

A yellow pencil with a red eraser and a black band, positioned diagonally in the top left corner.

WCCUSD
MDAC Meeting
Junta del MDAC

December 8-9, 2016
8-9 de diciembre del 2016

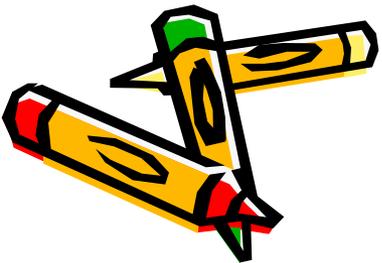
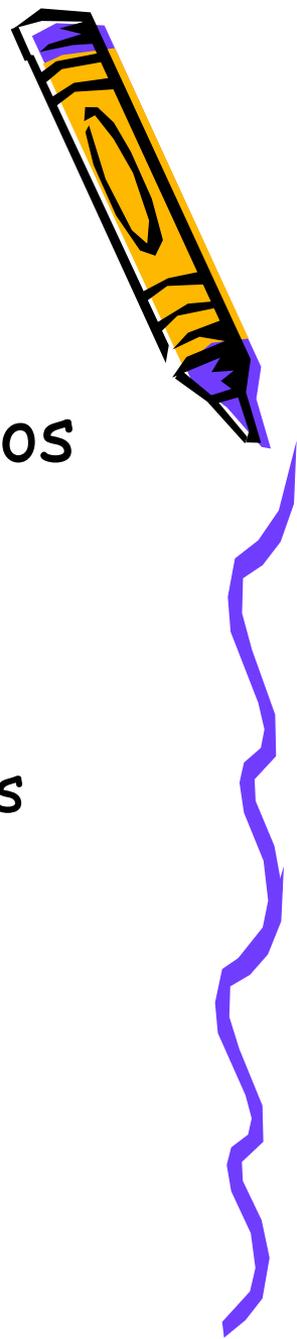
A thick purple wavy line that starts on the left and ends on the right, with a yellow pencil with a purple eraser at the end of the line on the right side.

1

Welcome and Introductions

Bienvenida y Introducciones

- Please tells us:
 - Your Name
 - What school your children attend
- Por favor, díganos su:
 - Tu nombre
 - A qué escuela asisten sus hijos

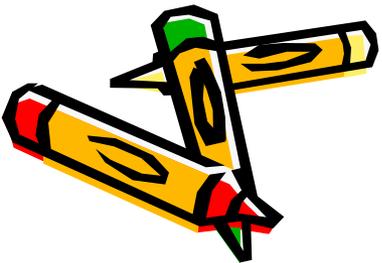
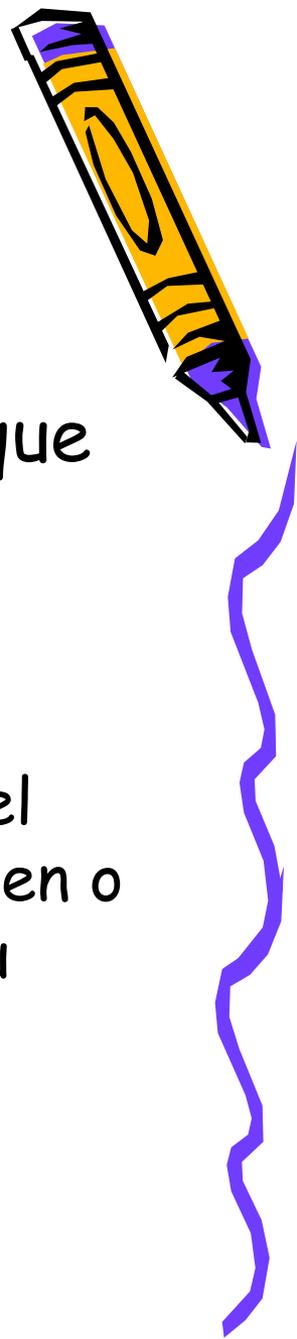


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Welcome and Introductions

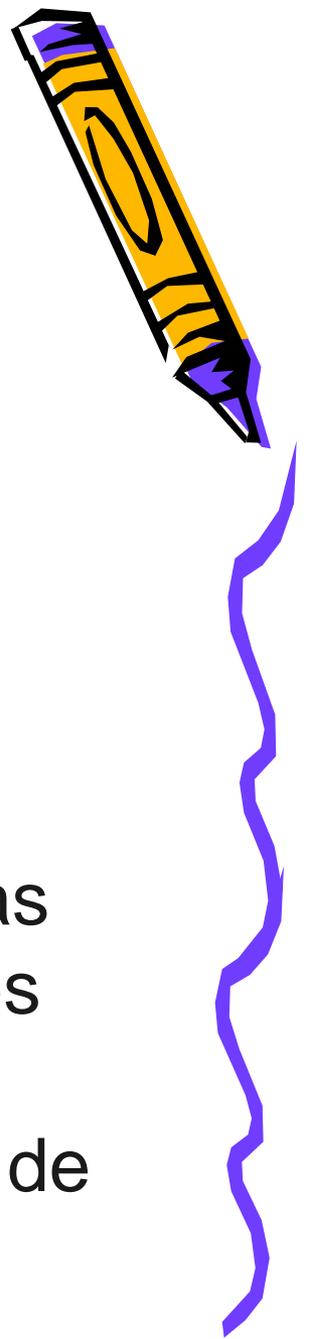
Bienvenida y Introducciones

- Turn to a neighbor and share:
 - Your Name
 - Who were you named after or what is the story of your name
- Por favor, platique con su vecino y cuénteles:
 - Su nombre
 - Cuente si lleva el nombre de alguien o la historia de su nombre

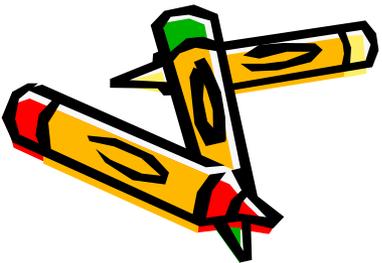


2 MDAC Minutes

Actas de el MDAC



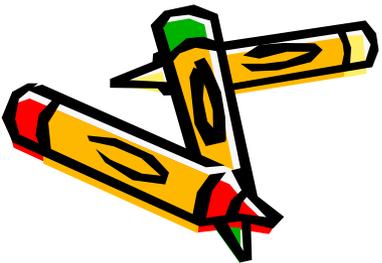
- October minutes are up for review
- Minutes will now include all previous MDAC recommendations at the end of the minutes.
- Los minutos de octubre están preparados para revisión
- Actas ahora incluirán todas las recomendaciones anteriores del MDAC al finales de los minutos.



3
MDAC Elections
Elecciones del MDAC



- MDAC gets 2 Co-Chairs
- This is a two year commitment
- Must attend one of the MDAC monthly meetings
- Must have time to meet and plan the agenda
- MDAC tiene el derecho de 2 Copresidentes
- Se trata de un compromiso de dos años.
- Tiene que asistir a una de las juntas del comité MDAC cada mes
- Tiene que tener el tiempo para planear las agendas de las juntas



MDAC Elections

Elecciones del MDAC

Article IV. Officers

The officers of the MDAC shall consist of a Chairperson and a Co-chairperson. The Co-chair(s) shall be a parent representative. Officers shall be elected by the committee on a biennial basis and shall be members of the committee.

Article V. Duties of Officers

The **Chairperson** shall preside at all committee meetings of the committee, shall be an ex-officio member of all subcommittees, and shall appoint special committees.

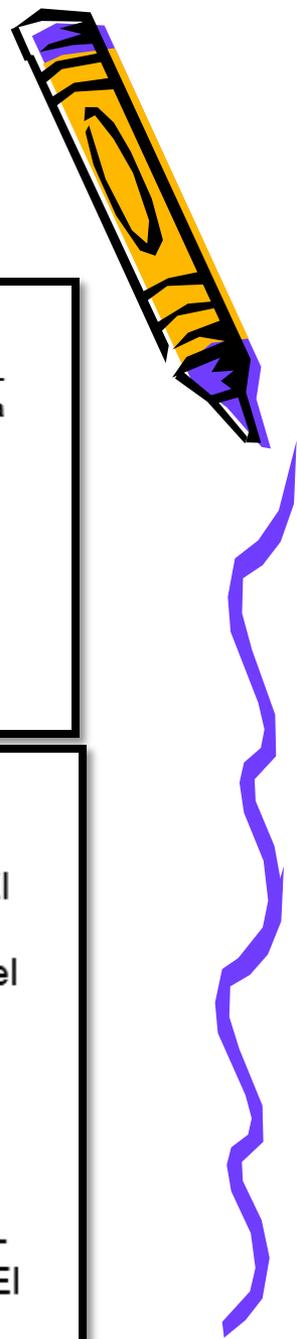
The **Co-chairperson** shall perform the duties of the chairperson in the absence of the chairperson.

Artículo IV. Junta Directiva

La junta directiva del *MDAC* estará constituida por un presidente y un copresidente. El copresidente deberá actuar como representante de los padres. Los miembros de la junta directiva serán elegidos por el comité cada dos años y deberán ser miembros del comité.

Artículo V. Deberes de los miembros de la Junta Directiva

El **presidente** deberá presidir todas las reuniones del comité, deberá ser miembro ex-officio de todos los subcomités y se encargará de nombrar los comités especiales. El co-presidente deberá asumir las obligaciones del presidente en ausencia de este.





West Contra Costa Unified School District
Multilingual District Advisory Committee

ELECTION OF MDAC CO-CHAIRS FOR 2016-2018

There are two openings for the positions of MDAC CO-CHAIRS. If elected, the co-chairs will serve a term of two years. Please vote for the **two candidates of your choice** by putting an "X" in the box next to their names.

Erika Cruces

MDAC Member Representing Washington Elementary School

Estela Banuelos

MDAC Member Representing Washington Elementary School

Ana Villanueva

MDAC Member Representing Grant Elementary School

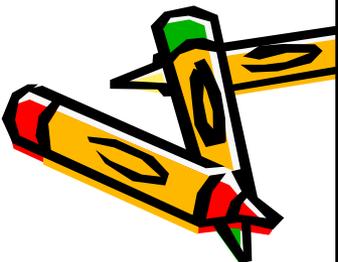
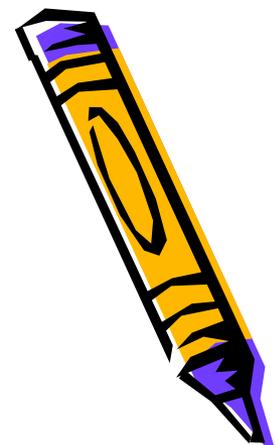
Stephanie Sequeira

MDAC Member Representing Chavez Elementary School

Rosy Esparza

MDAC Member Representing El Cerrito High School

Write in candidate: _____



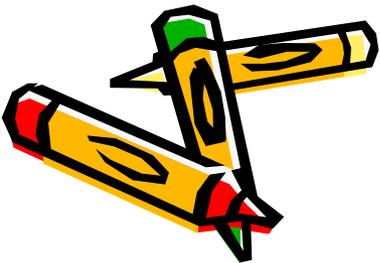
#-4 & 5

The MDAC must advise the school district governing board on all of the following tasks:

El MDAC deberá recomendar a la mesa directiva del distrito escolar en las siguientes tareas:

3. Establishment of district program, goals, and objectives for programs and services for English learners.

3. Establecimiento del programa en el distrito, metas y objetivos para programas y servicios para aprendices de Inglés.



#-4 & 5

Opportunity to Collect Feedback on LCAP Goals 1-5 Oportunidad para dar sus sugerencias sobre las metas 1-5 del LCAP



Collecting data from stakeholder groups: October 2016 - January 2017

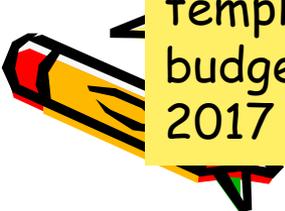
Recopilación de datos de los grupos de interesados: octubre 2016 - enero 2017

Working with DLCAP parent committee to summarize feedback and create recommendations for BOE: Jan. - March 2017

Trabajar con el comité de padres de DLCAP para resumir comentarios y crear recomendaciones para la mesa directiva: Enero - Marzo 2017

Presenting initial recommendation list, draft of LCAP template, and final LCAP template with districtwide budget to BOE: March - June 2017

Presentación de la lista inicial de recomendaciones, de la plantilla LCAP y la plantilla final de LCAP con el presupuesto del distrito para a la mesa directiva en Marzo - Junio 2017





WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT 2016 - 2017 LCAP OVERVIEW

DRAFT

Local Control Funding Formula (LCFF) | Local Control Accountability Plan (LCAP)



8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides base, supplemental, and concentration (S&C) funding to school districts.

S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students - especially English learners, low-income students, and foster youth.

2016-17 Total LCFF Funding



DISTRITO ESCOLAR UNIFICADO DE WEST CONTRA COSTA REPASO DEL LCAP 2016 - 2017

BOCETO

Fórmula de Financiamiento bajo Control Local (LCFF) | Plan de Rendimiento de Cuentas bajo Control Local (LCAP)



8 Prioridades Estatales

1. Servicios básicos
2. Normas académicas
3. Participación de padres
4. Rendimiento estudiantil
5. Inclusión estudiantil
6. Entorno escolar
7. Acceso al curso
8. Otros resultados

La Fórmula de Financiamiento bajo Control Local (LCFF) de California provee financiamiento de base, suplementar, y de concentración (S&C) a distritos escolares.

Fondos de S&C son solamente fondos dirigidos a mejorar resultados estudiantiles para todos los estudiantes - especialmente para aprendices del inglés, jóvenes en crianza, y estudiantes de bajos recursos.

El Plan de Rendimiento de Cuentas bajo Control Local (LCAP) muestra como estos fondos mejorarán los resultados y desempeños estudiantiles para todos los estudiantes - especialmente para aprendices del inglés, jóvenes en crianza, y estudiantes de bajos recursos.

Fondos LCFF 2016-17 Totales



LCAP Goals

- 1 Improve student achievement for all students and accelerate student learning increases for English Learner (EL) and low income (LI) students
- 2 Improve instructional practice through professional development and professional learning communities at schools and recruiting and retaining high quality teachers and principals
- 3 Increase parent and community engagement, involvement, and satisfaction
- 4 Improve student engagement and climate outcomes, and allocate services to English Learner (EL) and Low Income (LI) students
- 5 Provide basic services to all students, including facilities, access to materials and technology

Metas LCAP

- 1 Mejorar rendimiento estudiantil para todos los alumnos y acelerar aumentos de aprendizaje estudiantil para alumnos aprendices del inglés (EL) y de bajos recursos (LI).
- 2 Mejorar prácticas instructivas mediante desarrollo profesional y comunidades profesional de aprendizaje en las escuelas y reclutar y retener maestros y directores de alta calidad.
- 3 Aumentar compromiso, participación, y satisfacción de padres y la comunidad.
- 4 Mejorar compromiso estudiantil y resultados de entornos, y asignar servicios a estudiantes EL y LI.
- 5 Proporcionar servicios básicos a todos los estudiantes, incluyendo instalaciones, acceso a materiales y tecnología.

LCAP GOAL 1: Improve Student Achievement

Goal 1 Budget = \$17,775,847

Related State Priorities: 4, 7, 8

BUDGET

ACTIONS & SERVICES

SCHOOLS SERVED

\$95,534

1) Efficacy Framework to help adults improve student performance

Peres Elementary

\$1,400,000

2) Schoolwide Improvement Grant/Quality Education Investment Act (SIG/QEIA)

Helms Middle & De Anza High

\$340,657

3) Library Books and Renaissance Learning

All schools

\$2,671,410

4) College counseling & support for college going culture

All schools

\$1,067,293

5) Linked Learning and Career Pathways

All middle and high schools

\$372,839

6) Expand Innovative STEM Opportunity – Fab Lab

All schools

LCAP META 1: Mejorar rendimiento estudiantil

Meta 1 Presupuesto = \$17,775,847

Prioridades Estatales Relacionadas: 4, 7, 8

PRESUPUESTO

ACCIONES & SERVICIOS

ESCUELAS ATENDIDAS

\$95,534

1) Marco de eficacia para ayudar a los adultos a mejorar el desempeño estudiantil

Primaria Peres

\$1,400,000

2) Subvención para Mejoramiento a Nivel Escolar / Acta de Inversión en la Educación Cualitativa (SIG/QEIA)

Secundaria Helms & Preparatoria De Anza

\$340,657

3) Libros de biblioteca, Renaissance Learning

Todas las Escuelas

\$2,671,410

4) Consejería universitaria & apoyo para promover asistencia universitaria

Todas las Escuelas

\$1,067,293

5) Linked Learning y Caminos a Profesiones

Todas las Escuelas Secundarias & Preparatorias

\$372,839

6) Expandir oportunidades innovadoras STEM – Fab Lab

Todas las Escuelas



LCAP MEASURES

Each LCAP goal has related measures that gauge the District progress towards achieving LCAP goals.

For example, we want to increase the % of students meeting or exceeding SBAC standards in English Language Arts and Math by 10%.



View measures & most up-to-date data on our LCAP Dashboard:

www.wccusd.net/Page/5395



We want to increase:

- SBAC Proficiency Rates
- PSAT Selection Index
- UC/CSU Completion Rate
- CTE Program Completers
- Number of AP Exams & AP Pass Rates
- EAP College Ready Rates
- CELDT Proficiency
- 3rd Grade Reading Growth
- 4th and 6th Grade Math Benchmark Growth
- API Score
- EL Reclassification Rates
- New Teacher and Principal Retention
- Implementation of Common Core
- Parent Survey Participation Rates
- Parent University Graduates
- Parent/Community Engagement & Satisfaction
- Home Visits
- New Volunteers
- Attendance Rates
- Graduation Rates
- Facilities with Good Ratings



We want to decrease:

- Chronic Absenteeism
- Middle School Dropout Rates
- High School Dropout Rates
- Suspensions



We want to maintain:

- Low Level of Expulsions
- 0% Misassignment Rates
- 0% Misassignment Rates of English Learners
- 100% Course Access

MEDIDAS LCAP

Cada meta tiene una medida relacionada cual mide el progreso Distrital hacia cumplimiento de las metas LCAP.

Por ejemplo, queremos aumentar el % de estudiantes quienes cumplan o superan los estándares SBAC en Artes del Idioma Inglés matemáticas por 10%.



Mire medidas & datos al día en nuestro Tablero LCAP:

www.wccusd.net/Page/5395



Queremos aumentar:

- Tasas de Dominio SBAC
- Índice de Selección PSAT
- Tasa de cumplimiento UC/CSU
- Cumplimiento del Programa CTE
- Numero de exámenes AP & tasa de aprobación AP
- Tasas de EAP Listos para la Universidad
- Dominio CELDT
- Crecimiento en lectura de 3er grado
- Crecimiento en punto de referencia en matemáticas para 4° y 6° grados
- Puntuaciones API
- Tasas de Reclasificación EL
- Retención de nuevos maestros y directores
- Implementación de Normas Comunes
- Tasas de participación en la Encuesta de Padres Graduados de la Universidad para Padres
- Compromiso/satisfacción de padres/comunidad
- Visitas al hogar
- Nuevos voluntarios
- Tasas de asistencia
- Tasas de graduación
- Instalaciones con calificación Buena



Queremos reducir:

- Ausentismo crónico
- Tasa de abandono de secundaria
- Tasa de abandono de preparatoria
- Suspensiones



Queremos mantener:

- Nivel bajo de Expulsiones
- 0% tasas de asignación equivocada
- 0% tasas de asignación equivocada para aprendices de inglés
- 100% Acceso a cursos

#-4 & 5

On-Line Feedback Survey Time!

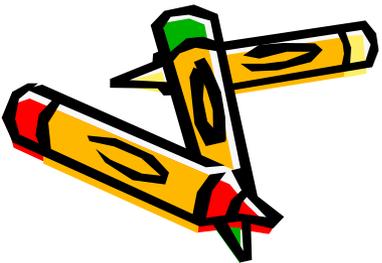
Tiempo para proporcionar sugerencias a través de una encuesta en línea

Tools You Can Use

- LCAP Template with one-pagers
- District Infographic 2017

Herramientas que puede utilizar

- Plantilla LCAP
- Infograficos del Distrito



2016-17 LCAP Feedback from Committees

The goal of the stakeholder engagement process is to gather feedback on the design and implementation of the district's Local Control and Accountability Plan (LCAP). To accomplish this, we are gathering stakeholder input from committee members (and other stakeholders through parent meetings and town halls). Your participation is critical in this decision-making process, and we appreciate your assistance!

We've listed all LCAP actions & services and measurable outcomes below by goal. Please take a moment to review them, and then select the option that best meets how you feel these actions/services are contributing to reaching each goal. Your input will help us in forming the 2017-18 LCAP.

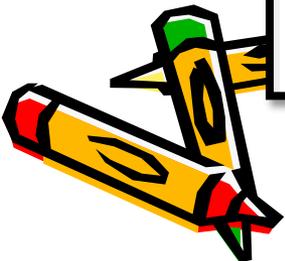
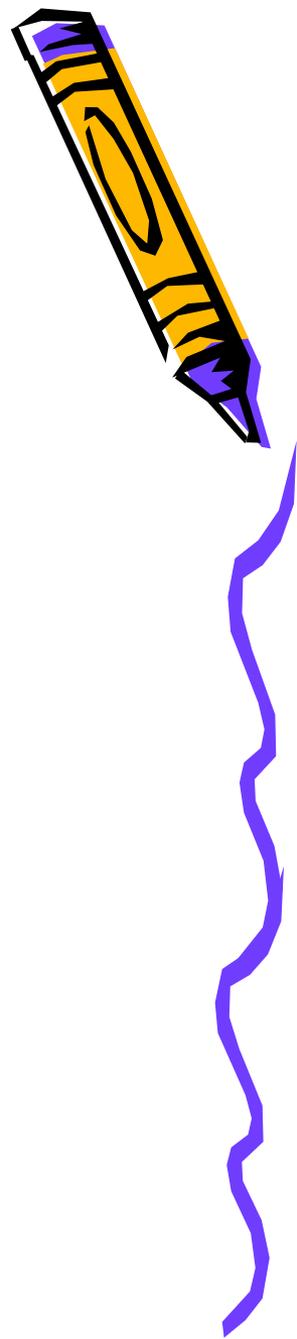
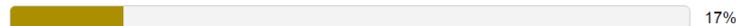
Learn more about the LCAP by viewing the [2016-17 LCAP Overview Infographic](#) Explore the LCAP template with the [Interactive LCAP](#) or download the [LCAP Packet](#).

* 1. Please select the meeting you are attending:

* 2. I am

3. Please select the school where you teach.

4. Which organization do you belong to? (for members of community organizations)



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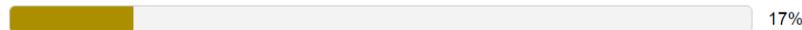
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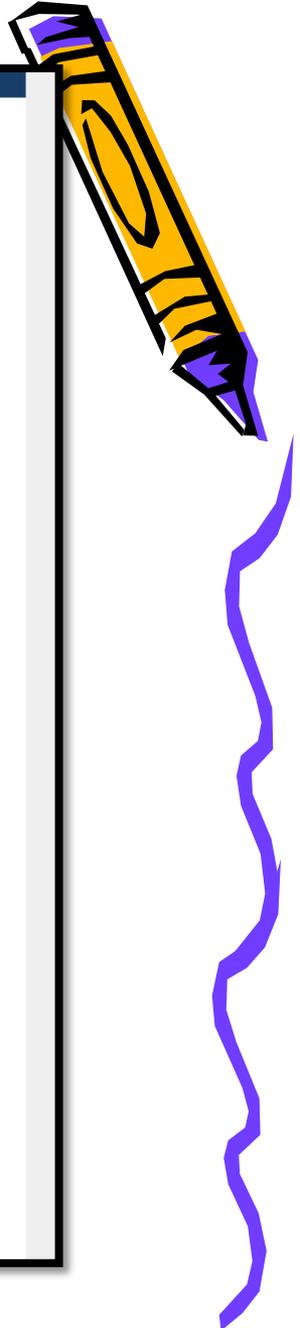
*** 1. Please select the meeting you are attending:**

- Academic Subcommittee
- * Community Advisory Committee for Special Ed.
- Department Chair Teacher Mtg
- Management Mtg
- Multilingual District Advisory Committee Mtg
- Principal Mtg
- Solutions Team 1.
- Tech Teacher Leader
- VAPA Teacher Leads
- Youth Commission Mtg

4. Which organization do you belong to? (for members of community organizations)



Next



2016-17 LCAP Feedback from Committees

All goals are listed below with their actions and services. Please rate how each action/service is contributing towards achieving its LCAP goal.

Goal 1: Improve student achievement.

5. Action 1: Our investment in an Efficacy Framework at Peres Elementary to help adults improve student performance will improve student achievement.

- Yes
- No
- I don't know or N/A

6. If yes, or no, please give examples.



2016-17 LCAP Aportes de los Comités

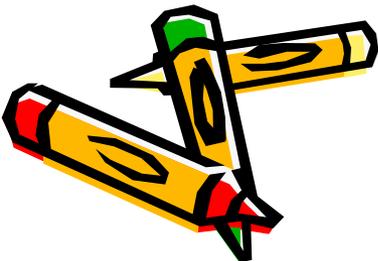
Todas las metas son numeradas de bajo con sus acciones y servicios. Por favor califique como es que cada acción/servicio contribuye hacia cumplir sus meta LCAP.

Meta 1: Mejorar logro estudiantil.

5. Acción 1: Nuestra inversión en un Marco de Eficacia en la Primaria Peres para ayudar a que los adultos mejoren el desempeño estudiantil mejorará el logro estudiantil.

- Si
- No
- No lo sé o N/A

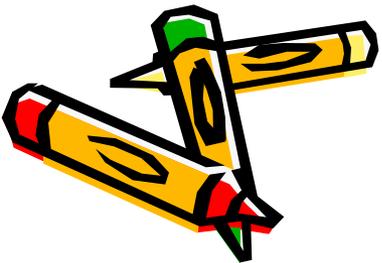
6. Si "si", o "no", por favor denos ejemplos.



Goal 1: Improve Student Achievement

Objetivo 1: Mejorar el rendimiento estudiantil

- What's working at your school to improve student achievement?
 - What's not working at your school to improve student achievement?
 - What else do you believe might improve student achievement?
- ¿Qué está funcionando en su escuela para mejorar el rendimiento estudiantil?
 - ¿Qué no funciona en su escuela para mejorar el rendimiento estudiantil?
 - ¿Qué más crees que podría mejorar el rendimiento estudiantil?

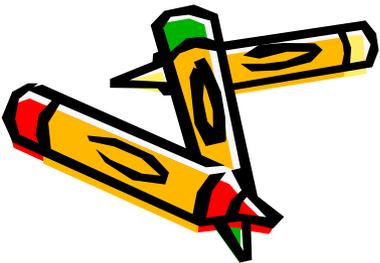


Goal 2: Improve Instructional Practice

Meta 2: Mejorar la Práctica de Instrucción



- What's working at your school to improve instructional practice?
- What's not working at your school to improve instructional practice?
- What else do you believe might improve instructional practice?
- ¿Qué está funcionando en su escuela para mejorar la practica de instrucción?
- ¿Qué no funciona en su escuela para mejorar la practica de instrucción?
- ¿Qué más crees que podría mejorar la practica de instrucción?



Goal 3: Increase Parent & Community Engagement

Objetivo 3: Aumentar la participación de los padres y la comunidad



- What's working at your school to increase parent & community engagement?
- What's not working at your school to increase parent & community engagement?
- What else could we do to increase parent & community engagement?
- ¿Qué está funcionando en su escuela para aumentar la participación de los padres y la comunidad?
- ¿Qué no funciona en su escuela para aumentar el compromiso de los padres y la comunidad?
- ¿Qué más podemos hacer para aumentar el compromiso de los padres y la comunidad?



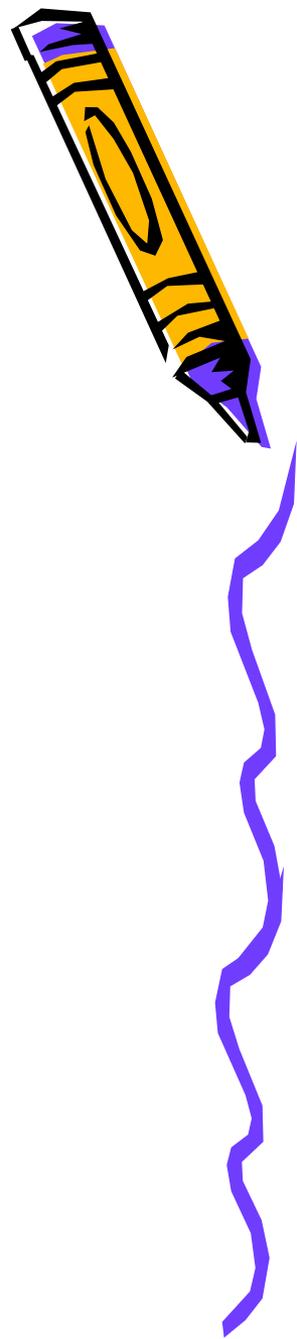
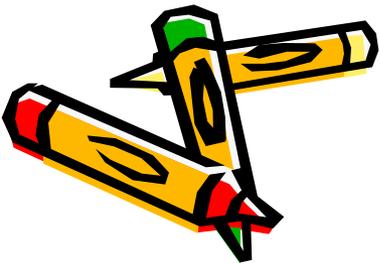
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The MDAC must advise the school district governing board on all of the following tasks:

El MDAC deberá recomendar a la mesa directiva del distrito escolar en las siguientes tareas:

6. Review and comment on the written notifications required to be sent to parents and guardians.

6. Revisión y comentario en las notificaciones escritas que se mandan como requisito a los padres/Tutores.



West Contra Costa Unified School District ANNUAL PARENT NOTIFICATION LETTER Federal Title III and State Requirements

To the parent(s)/guardian(s) of: _____ Date: _____

Student ID #: _____ Date of Birth: _____ Primary language: _____

School: _____ Grade: _____ Teacher: _____

To the parent(s)/guardian(s) of:
Address
City, State Zip

Dear Parent(s) or Guardian(s): Each year, we are required by law to notify you of your child's proficiency level in English. We must also provide you with the school's recommendation for program placement and describe all available program options. This letter also explains how we decide when a student is ready to exit the English learner program. (20 United States Code 7012 and 6312[g][1][A]; California Education Code Section 48985; and Title 5 of the California Code of Regulations Section 11309[a][b][1])

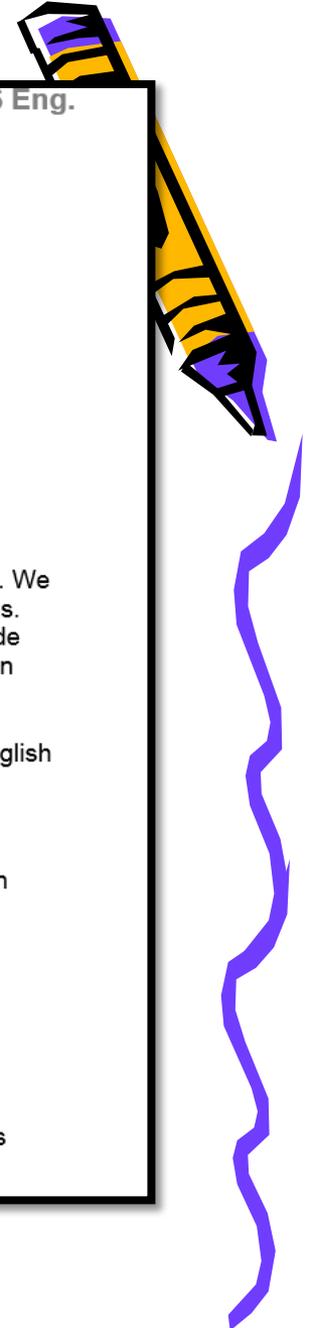
Your child's current English proficiency level is _____, according to the 14-15 results of the California English Language Development Test (CELDT).

Based on these results, your child has been identified as an:

- English learner (EL) with less than reasonable fluency in English** and assigned to the Structured English Immersion (SEI) Program.
- English learner (EL) with reasonable fluency in English** and assigned to the English Language Mainstream (ELM) Program.

Check if applicable:

- Individualized Education Program (IEP) on file**
A description of how your child's recommended English learner program placement will meet the objectives of the IEP is attached.



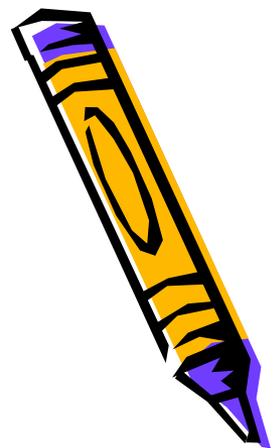
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The MDAC must advise the school district governing board on all of the following tasks:

El MDAC deberá recomendar a la mesa directiva del distrito escolar en las siguientes tareas:

2. Conducting a district-wide needs assessment on a school-by-school basis.

2. Conducir una evaluación de necesidades en todo el distrito basada en cada escuela.



West Contra Costa Unified School District

English Language Learners Parent Survey

2016-2017

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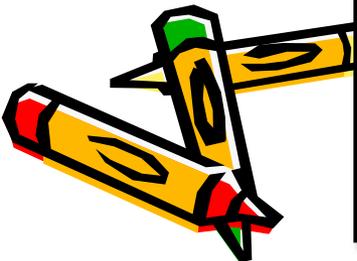
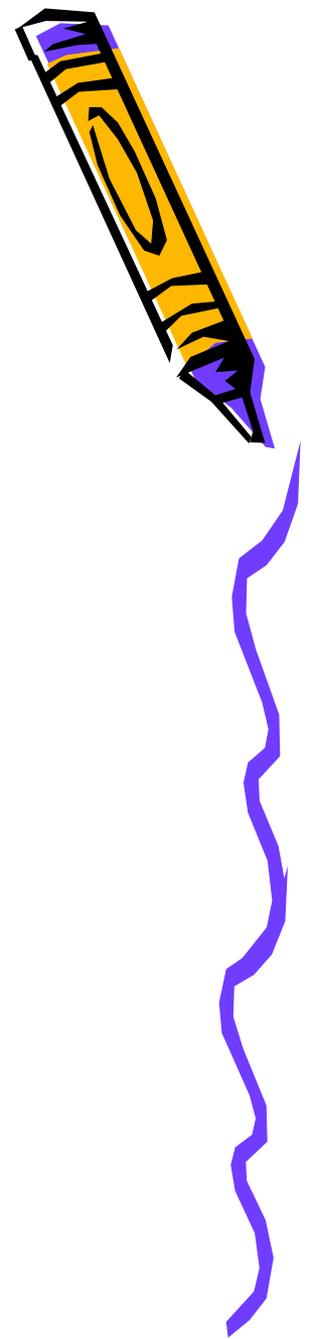
_____ School

_____ Date

The feedback you provide will be used by your school's English Learner Advisory Committee (ELAC) to inform school leadership of the needs related to English Language Learners. This information will be compiled district wide by EL Department staff and the DELAC Board and formally presented to the WCCUS School Board of Trustees in May.

Thank you for participating!

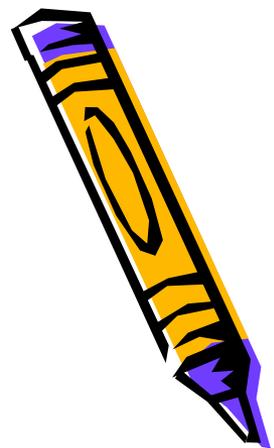
- | |
|--|
| 1. Do you feel that site leadership understands the purpose of ELAC? |
| 2. Can you name your child's language status? (English Learner/EL, Initial Fluent English Proficient/IFEP, Reclassified/RFEP) |
| 3. I am aware that there are new nationwide "Common Core Standards" that include updated ELD standards for California. |
| 4. Are ELAC meetings addressing your needs as an EL parent? |
| 5. Do you know what exams your English Learner must take every year? |
| 6. Do you know how your child's school monitors the progress of your English learner? |
| 7. I am familiar with the WCCUSD EL Master Plan and how it provides for my English Learner's academic needs. |
| 8. Are you familiar with the reclassification (RFEP) requirements expected by the State of your EL student? |
| 9. Do you feel the ELAC informs the School Plan (SPSA) and/or the SSC in a meaningful way? |



8

District Budget Engagement Committee MDAC
Representative

*Representante del MDAC para el Comité de
Participación de Presupuesto del Distrito*

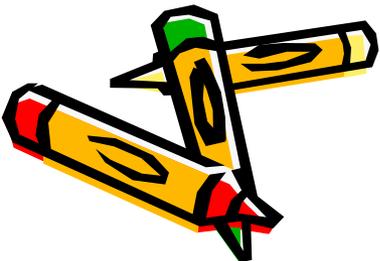


Purpose

The purpose of the Committee is to review and understand the impact of federal, state, and local funding on the District's budget and to make recommendations to the Board regarding budget priorities, efficiency or cost reduction strategies, consider reserve level best for District, and reviewing the most effective means of presenting budget information to the public.

Objetivo

El objetivo del Comité es revisar y entender el impacto de las leyes federales, estatales y fondos locales sobre el presupuesto del distrito y hacer recomendaciones a la Junta en relación con las prioridades del presupuesto, estrategias de eficiencia o reducción de costos, tenga en cuenta el nivel de reserva mejor para el Distrito, y revisar los medios más eficaces de presentar la información presupuestaria para el público.



9

Announcements

Anuncios



- LCAP Meeting Dates are found in the infographic provided
- CABE 2017 takes place in March 2017 in Anaheim, CA.
- Rules for staff and parent travel have not been determined yet.
- The Early Bird rate ends in January, 2017 (Super early bird ends 11/15/16).
- Las fechas de reuniones del DLCAP se encuentran en la infografía proporcionado
- CABE 2017 se llevara acabo en marzo 2017 en Anaheim, CA.
- Reglas de viajes para el personal y padres no se han determinado todavía.
- La tasa anticipada termina en enero de 2017 (descuento mayor si se registran antes del 11/15/16)





NEXT MEETING

THURSDAY NIGHT MEETING

FEBRUARY 2, 2017

6:30 P.M. – 8:00 P.M.

HELMS MIDDLE SCHOOL

CAFETERIA

2500 ROAD 20, SAN PABLO CA 9 4806

FRIDAY MORNING MEETING

FEBRUARY 3, 2017

9:00 A.M. - 10:30 A.M.

KENNEDY HIGH SCHOOL

LIBRARY

4300 CUTTING BLVD. RICHMOND 94804

PROXIMA JUNTA

JUNTA DEL JUEVES

2 DE FEBRERO DEL 2017

6:30 P.M. – 8:00 P.M.

CAFETERIA DE LA ESCUELA SECUNDARIA HELMS

2500 ROAD 20, SAN PABLO CA 94806

JUNTA DEL VIERNES

3 DE FEBRERO DEL 2017

9:00 A.M. - 10:30 A.M.

BIBLIOTECA DE LA ESCUELA PREPARATORIA KENNEDY

4300 CUTTING BLVD. RICHMOND 94804

